

LeARNING

FROM HOME

A Supplement for Second Grade

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INTRODUCTION



Hello! My name is Kelsey O'Banion, and I am a licensed Oregon teacher currently at home with my two young kids, Bowen, age 3.5 and Crosby, almost 2. Before kids, I earned my Masters Degree in Early Childhood Education and spent five years teaching in the Lake Oswego School District, in kindergarten, 3rd and 4th grade classrooms. I left the classroom in 2017 when Bowen was born. Since then I've kept my license active and stayed up to date with current best teaching practices, worked as an Artist in Residence and created a homeschool plan for kids 2- to 5-years old.

In this supplemental packet, I've taken a handful of Common Core Standards (CCSS) in reading, writing and math, broken them down into a simple language, and linked activities and lessons to help you practice these specific standards with your child.

This is by no means a complete list of what your child needs to know by the end of the year. This is also not an alternative to what they're learning through their school. This *is* a resource to help you better understand a handful of the standards they are expected to meet, and an opportunity for you to further challenge your child and supplement what they're learning during this time. For all of the common core state standards, please visit <http://www.corestandards.org/>



Enjoy. Have fun. You've got this!

HOW TO SET YOUR CHILD UP FOR SUCCESS

LEARNING AT HOME:

1. **Stick to a routine.** Most schools have done a great job establishing schedules for your child to help ensure they have a routine of some sort. Stick to this routine. Be prepared for that morning check-in and each lesson that follows. Your child is learning accountability and reliability, very valuable traits.
2. **Pick a location** without distractions where school will happen. Keep it stocked with all the supplies they need, and keep it in that place.
3. **Just add water...and food.** Feed yourself and feed your child before school. Everyone will be happier and more successful.
4. **We can do hard things.** Learning virtually is new for your child, it's new for your child's teacher, it's new for you, and change is *hard*. Give it time. Let everyone feel frustrated, but stay optimistic! Take breaks. Reassure everyone that you're in this together. It *will* get easier.

STATE ASSESSMENT PRACTICE:

The link below will take you to the Oregon Department of Education sample state test. While it's unknown if state testing will take place during the 2020-2021 school year, it never hurts to introduce the format to your child, and work through some practice questions together. The link will take you to a page where it asks you to "sign in," simply click the "sign in" button and select your grade level - you do not need to enter any information or create an account of any sort to take this sample test:

https://login11.cloud1.tds.airast.org/student/V470/Pages/LoginShell.aspx?c=Oregon_PT&a=student

WHAT DOES MY SECOND GRADER NEED TO KNOW?

In 2010, Oregon adopted the [Common Core State Standards \(CCSS\)](http://www.corestandards.org/), along with 41 US states, the District of Columbia, and four US territories. CCSS are college- and career-ready standards and learning goals for what students should know and be able to do at each grade level. It is not a curriculum, but it is what school curriculums (determined by district) teach.

On the following pages, you will find a handful of standards for four subject areas, reading and writing in the English and Language Arts (ELA) category, math, and science. As mentioned before, this is by no means a complete list of what your child needs to know by the end of the school year. This is a resource to help you better understand *some* of the standards that your child is expected to meet, and an opportunity for you to further challenge your child within these standards and supplement what they're learning through their schooling. For a complete list of the standards, visit the [CCSS](http://www.corestandards.org/) website: <http://www.corestandards.org/>

Reading		
Common Core Standard	What does this mean? "I can" statement	What does this look like?
Reading: Literature (i.e. Fiction)		
CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	I can ask and answer questions about important details in a story.	After reading with your child, ask who, what, where, when, why, and how questions about the text. Encourage them to think about the setting, characters, conflict, resolution, and other important details.
CCSS.ELA-LITERACY.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	I can find and understand the beginning, middle, and end of a story.	Ask your child to describe what happened in the beginning, middle and end of the text. See the activity on page 11, so your child can draw these parts too.
CCSS.ELA-LITERACY.RL.2.9 Compare and contrast	I can compare and contrast versions of the same story	Ask your child to compare two or more versions of the same story. What was the same, what was

two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	by different authors or cultures.	different? Consider characters, time periods, settings, beginning, middle, end, etc. See the template on page 12.
Reading: Informational Text (i.e. Non-Fiction)		
CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	I can ask and answer questions to show that I understand big ideas and important details in a text.	After reading with your child, ask who, what, where, when, why, and how questions about the text. Encourage them to think about the setting, characters, and other important details.
CCSS.ELA-LITERACY.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	I can use text features to find important facts or information in a text quickly.	Point out the table of contents, headings, tables, glossaries, etc. in non-fiction texts, and explain their importance.
Reading: Foundational Skills		
CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can decode words by sounding them out, breaking them into syllables, or remembering sight words.	Work with your child on letter sounds often. This is known as “alphabetic principle, “ which is the idea that there are predictable relationships between letters and the sounds they make. Syllables will help break the word up. And sight words are a great way for kids to become familiar with common shorter words. A list of second grade sight words can be found on page 13.
CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	I can read with accuracy and expression, self correct, and understand first grade text.	Let your child read aloud to you. If a word is mispronounced, gently encourage them to try again. Let them tell you about what they have read when they’ve finished.

Writing

Common Core Standard	What does this mean? “I can” statement	Activity
<p>CCSS.ELA-LITERACY.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>I can write about my opinion with reasons about a book or topic.</p>	<p>Opinion writing prompts:</p> <ol style="list-style-type: none"> 1. Write about your favorite food. 2. Write about your favorite place. 3. Write about the best sport. 4. Write about your favorite movie. 5. Write about your favorite animals <p>Opinion writing template on page 15.</p>
<p>CCSS.ELA-LITERACY.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>I can give information or explain something by writing a piece with a topic and facts.</p>	<p>Expository writing prompts:</p> <ol style="list-style-type: none"> 1. Write about an animal. 2. Explain three ways people can be kind to each other. 3. Choose an important tool in your home and explain why it’s important. 4. Think about one of your best friends and explain why you like him or her. 5. Think about something you’re really good at. Explain how to do that, to someone who doesn’t know how. <p>Expository writing template on page 16.</p>
<p>CCSS.ELA-LITERACY.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>I can write a story with at least two events, details in order, and a conclusion. (e.g. first, next, then, last.)</p>	<p>Narrative writing prompts:</p> <ol style="list-style-type: none"> 1. Write a story about the best day ever. 2. Write a story about a time you got hurt. 3. Write a story about a time when you learned something new. 4. Write a story about a time you were scared. 5. Write a story about your earliest memory. What happened? <p>Narrative writing template on page 17.</p>

Math

Common Core Standard	What does this mean? “I can” statement	Activity
<p>CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p>I can use strategies to solve addition and subtraction word problems within 100.</p>	<p>*Important note* When we were in second grade, we learned one, maybe two ways of solving an addition or subtraction problem. Now students are taught multiple strategies for solving these problems. Some resonate with one strategy, while others turn toward completely different strategies- but they're all correct! So when you're helping your frustrated child and they say, "That's not how my teacher showed me," they're probably telling the truth. Hang on, and open your mind to these new strategies for adding and subtracting. You might find a method you like better than what you learned growing up!</p> <ul style="list-style-type: none"> ● Strategies for Addition: https://www.montgomeryschoolsmd.org/uploadedFiles/schools/rosemontes/2ndgradeStrategies%20for%20Addition.pdf ● Addition Strategy Poster: https://www.pinterest.com/pin/ASK3ORISXY0inOiq9b1PuNMm5L6q5Mcwuz5SREhIJWr0BNvql6tID1g/ ● Addition Tips and Tricks https://www.mathsisfun.com/numbers/addition-tips-tricks.html ● Subtraction Strategies Poster: https://www.pinterest.com/pin/145241156712577631/ ● Ways I can Do Math Poster: https://www.pinterest.com/pin/203436108148952677/ ● Addition practice: https://s7d9.scene7.com/is/content/OCProduction/content/worksheets/additionWorksheet.pdf ● Addition and Subtraction Snack Search:

		https://s7d9.scene7.com/is/content/OCProduction/content/worksheets/additionSubtraction.pdf
CCSS.MATH.CONTENT.2.NBT.A.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.	I can understand that a three-digit number is made up of hundreds, tens and ones.	Place Value Activities: https://www.k5learning.com/free-math-worksheets/second-grade-2/place-value-rounding Place Value Worksheets and Printables: https://www.education.com/worksheets/second-grade/two-digit-place-value/
CCSS.MATH.CONTENT.2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.	I can use the right tools to measure big, medium and small objects.	Online Object Measurement Game: https://www.turtlediary.com/game/measuring-comparing-lengths.html Measurement Scavenger Hunt Download: https://www.teacherspayteachers.com/Product/Measurement-Scavenger-Hunts-1326583?st=3db011f781c4d4949d2c8158548eb3b0
CCSS.MATH.CONTENT.2.G.A.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	I can name and draw shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes).	Geometry worksheets and printables: https://www.education.com/worksheets/second-grade/geometry/ Shape Scavenger Hunt: https://mathgeekmama.com/taking-math-outside-shape-scavenger-hunt/

Science

Focus	Activity
Physical Sciences	Force and Motion Lesson Plan: http://sites.isdschools.org/grade2_remote_learning_resources/useruploads/04_06/2nd.science.ReviewLesson1.April6.CassellPark.pdf States of Matter Activities: https://www.playdoughtoplato.com/states-of-matter-activities/
Life Sciences	Plant Worksheet: https://www.teacherspayteachers.com/Product/Freebie-Plant-Unit-Needs-Can-Have-Are-Chart-1848709 Stained Glass Butterfly Art: https://www.enchantedlearning.com/crafts/butterfly/stainedglass/ Butterfly reader and activity: https://www.somewhatsimple.com/wp-content/uploads/2014/06/monarch_butterfly_worksheet.pdf Order your own butterflies!: https://www.amazon.com/s?k=butterfly+kit&gclid=Cj0KCQjw2or8BRCNARIsAC_ppyaixLsD9STd0JzEPPxSLVoHAWrXRFqB2f9eM39UwsD1BN0rV4_8284aArloEALw_wcB&hvadid=241912514850&hvdev=c&hvlocphy=9032838&hvnetw=g&hvqmt=e&hvrand=7858362729943626377&hvtargid=kwd-105156780&hydadcr=24662_10400877&tag=googhydr-20&ref=pd_sl_97xh39w0zt_e
Earth and Space	Space Activity Ideas: https://theappliciousteacher.com/space-final-frontier/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=546908302_19913474_155138 Foil Printed Moon craft: https://www.adabofgluewilldo.com/foil-printed-moon-craft/
Engineering and Design	Hour of Code: https://hourofcode.com/us/learn Bridge Unit: http://www.dot.state.mn.us/stem/curriculum/bridgeup/lesson1-gradedk-2-bridgeup.pdf How Much Weight Can Your Boat Float?: https://www.sciencebuddies.org/science-fair-projects/project-ideas/Aero_p020/aerodynamics-hydrodynamics/how-much-weight-can-your-boat-float#procedure

BEGINNING, MIDDLE AND END

Have your child draw details to show they understand the beginning, middle and end of a text.

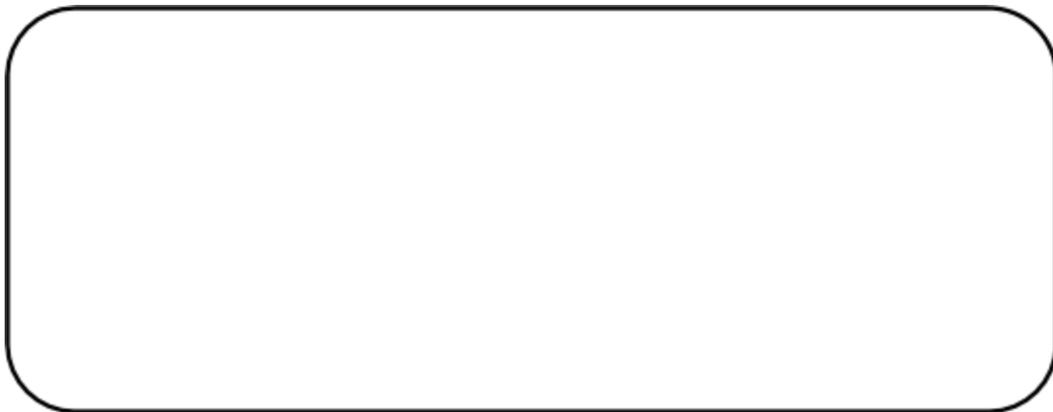
BEGINNING



MIDDLE



END



SAME AND DIFFERENT: COMPARING TEXTS

Story 1

Title: _____

Author: _____

Story 2

Title: _____

Author: _____

Write a sentence about what was **the same** in the stories, and draw a picture to go with it.

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Write a sentence about what was **different** in the stories, and draw a picture to go with it.

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SECOND GRADE SIGHT WORDS

The Dolch Sight Words list is the most commonly used set of sight words. Educator Dr. Edward William Dolch developed the list in the 1930s-40s by studying the most frequently occurring words in children's books. <https://sightwords.com/sight-words/dolch/>

always	around	because	been	before
best	both	buy	call	cold
does	doesn't	fast	first	five
found	gave	goes	green	its
made	many	off	or	pull
read	write	sing	sit	sleep
tell	these	those	upon	us
use	very	wash	which	why
wish	work	would	write	your

FUN READING BINGO!

Read to complete your BINGO card! Spend at least 10 minutes on each square. When you finish a square, color it in!

B	I	N	G	O
Read in your pajamas	Read to a pet or a stuffed animal	Read poetry Title:_____	Read to someone younger than you.	Read in a blanket or couch fort
Read outside	Read with socks on your hands!	Read a book with a number in the title	Read a magazine Title:_____	Read under a table
Read a picture book	Read a chapter book Title:_____	Read by the light of a flashlight	Read in the kitchen	Read a book for the second time Title:_____
Read a book with a color in the title	Read a non-fiction book Title:_____	Read about something on the internet	Read with your clothes on backwards!	Read on the floor
Read on a big pile of pillows	Read to yourself in the mirror	Read to someone older than you	Read in your bed before you go to sleep.	Read in the car (the car can be turned off)

OPINION WRITING

Opinion writing **tells your opinion**. Be sure to **list reasons** for your opinion.

MY OPINION (EXAMPLE: I THINK...)

REASON 1:

REASON 2:

REASON 3:

ENDING SENTENCE (EXAMPLE: THAT'S WHY...)

EXPOSITORY WRITING

Expository writing explains or gives information. Be sure to share facts about your topic.

TOPIC SENTENCE (EXAMPLE: TODAY I WILL TELL YOU ABOUT...)

FACT 1:

FACT 2:

FACT 3:

CONCLUSION (EXAMPLE: NOW YOU KNOW ALL ABOUT...)

NARRATIVE WRITING

Narrative writing **tells a story**. It **describes** an experience or an event.

Tell: who, what, where, when, why, how.

INTRODUCTION (EXAMPLE: THE BEST DAY EVER WAS...)

FIRST...

NEXT...

THEN...

FINALLY...

CONCLUSION (EXAMPLE: IN THE END...)
