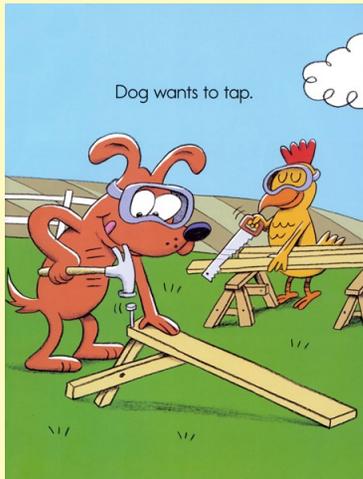


STARTING OUT

YELLOW LABELS



My Child:

- Knows most letter sounds
- Understands that words are read from left to right
- Can describe pictures
- Can make word-picture connections

What's Inside:

- Simple, common words
- High level of word repetition
- One/two short sentences per page
- Full-page pictures providing strong clues to language

BUILDING SKILLS

RED LABELS



My Child:

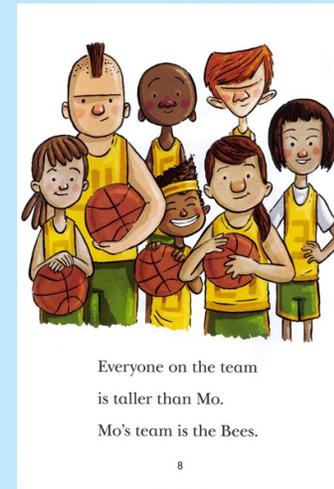
- Reads some sight words
- Has strong letter sound knowledge
- Can play with rhyming words
- Can tell complex stories

What's Inside:

- Common, but more frequent multi-syllable words
- Medium level of word repetition
- Several short sentences per page
- Large pictures providing some clues to language
- Short, simple story

READING MORE

BLUE LABELS



My Child:

- Has growing sight word and vocabulary base
- Knows the sounds of most letter blends
- Is beginning to make word-context connections
- Can start to predict what comes next

What's Inside:

- Variety of vocabulary words
- Up to five sentences per page
- Simple story with increased length
- Low level of word repetition
- Large pictures with connection to story

ON MY OWN

GREEN LABELS

"Your being out on a day like this makes me *wonder* about you," Mole scolded.

"If you are not careful, Mouse, you will turn into a *Mouse-cicle!*"

"Do not be silly, Mole. I am wearing snow pants and a scarf. I have on my hat and mittens too!"

"Your mittens do not match," said Mole.

Mouse stuffed her paws in her pockets.



My Child:

- Can sound out multi-syllable words
- Is ready for increasingly complex plots/storylines
- Can comprehend sentences conveying more than one thought

What's Inside:

- Longer story with developed plot
- Varied, richer vocabulary
- More text on each page
- Illustrations may not reflect specific ideas on the page
- Most books have chapters

YOUR GUIDE TO OUR READER COLLECTION

To help kids and their grown-ups find just the right reading materials, we've started a new leveling system for our Reader Collection, based on the language, content and format of each book. Use these levels as a guide to select the books that are right for you.

STARTING OUT, YELLOW LABELS

BUILDING SKILLS, RED LABELS

READING MORE, BLUE LABELS

ON MY OWN, GREEN LABELS

Why is the library's system different from the publishers? Publishers use different leveling systems. The library uses one system and applies it to all of our books.

What if my child wants to read above or below their level? Let them! Many easy books are still fun to read, and trying a harder book can be rewarding too!

WELCOME TO READING! YOUR GUIDE TO OUR READER COLLECTION

